**A logo with text and a horse and a book

Description automatically generatedPoster Presentation Evaluation Form**

**The COINS 2025**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Poster number:** |  | | | | | | | | | | | |
| **Presenter(s):** |  | | | | | | | | | | | |
| **It is recommended for participants to present in English** | | | | | | | | | | | | |
| **Category** | **Scoring criteria** | **Points (1‑10)** | | | | | | | | | | |
| **Poor** | **Fair** | | **Average** | | | **Outstanding** | | | **Truly exceptional** |
| **Content and organization (40 points)** | **Title** effectively highlights the poster's subject matter | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| **Methods** provide a clear outline of procedures that are appropriate to achieve the aim | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| **Results** are clearly described and their significance is stated | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Content is **clear** and **consistent** (poster has a logical, intuitive sequence of information) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| **Background /**  **introduction**  **(20 points)** | **Significance** of the topic is clear | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| The research is **original** / **novel** | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| **Poster design**  **(20 points)** | Poster is attractive in terms of **design**, **layout**, and **neatness** | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| **Graphics** are easily viewed and related to the topic | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| **Oral presentation**  **(30 points)** | Presenter presents **clearly** and **briefly** (up to 4‑5 min) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Presenter is **knowledgeable** about the presented material, elaborates on given questions | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Presenter understands **future prospects** and **limitations** of the study | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| **Please provide comments and insights:** | | | | | | | | | | | | |